



Minutes

ABE/ASE Work Group

Tuesday, January 9, 2018

1:00 pm - 3:00 pm

Mt. SAC

Baldwin Park <input checked="" type="checkbox"/> Debbie Jensen	Covina-Valley <input checked="" type="checkbox"/> Carl Swift	Mt. SAC <input type="checkbox"/> Jennifer Cruz-Nguyen <input checked="" type="checkbox"/> Diana Dzub <input checked="" type="checkbox"/> Mary Ann Gomez-Angel <input checked="" type="checkbox"/> Leslie Johnson	Consortium: <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Isabella Koval Partners/guests present:
Bassett <input checked="" type="checkbox"/> Alex Martinez	ESGV ROP <input type="checkbox"/> Shatha Dubuni	Pomona <input checked="" type="checkbox"/> Margaret Velarde	
Charter Oak <input type="checkbox"/> Ivan Ayro <input type="checkbox"/> Karen Rodriguez	Hacienda La Puente <input type="checkbox"/> Val Clifford <input type="checkbox"/> Micah Goins <input type="checkbox"/> Jessica Rogoff <input type="checkbox"/> Maria Tellez	Rowland <input checked="" type="checkbox"/> Norman Chavez <input type="checkbox"/> Peggy Toda	

Agenda

- CASAS, EFL, and CAI discussion
- Review and discuss LAUSD Writing Rubric and Guide to Evaluating Writing Samples
- Fall conference discussion
- Next Time

<p>Minutes</p> <p>1. Steering Committee Update</p> <p>2. Barriers to Learning</p>	<p>Call to order 1:10</p> <ul style="list-style-type: none"> • Looking into Data and how to measure success • Decisions are made based off of data • PLC's instructional decisions are based off of data • Bring all of your questions to the meetings. <ul style="list-style-type: none"> • There are a number of different types of barriers. Educational, personal, physical etc. • Schools can help students most with educational barriers. • Teach students to start with the end in mind and backwards map. • Backwards mapping helps students see the real aspect of what they want to do. • Institutional Barriers lead to educational barriers • Teachers must work together and help each other. It will benefit the school and the student. • Recording data helps you speak on your students success
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